

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# READING

## How to Get Good Grades!

### Vocabulary Preview

- **Match the words on the left with the meanings on the right.**

- |                |          |   |
|----------------|----------|---|
| 1. step        | <u>E</u> | A. to not give up on something  |
| 2. report card | _____    | B. a written statement about a student's work                           |
| 3. organized   | _____    | C. a group of letters added to the beginning of a word                  |
| 4. disruptive  | _____    | D. an idea that is connected to something abstract                      |
| 5. participate | _____    | E. an action you can take to achieve a goal                             |
| 6. concept     | _____    | F. arranged and planned well  |
| 7. stick to it | _____    | G. to become involved in an activity                                    |
| 8. prefix      | _____    | H. causing problems or noise so that something cannot continue normally |

- **Use the above words to complete the sentences. Change the forms of verbs and nouns when necessary.**

1. Did you hear the good news? Tom did really well on his report card.
2. My desk isn't very \_\_\_\_\_. I can't find anything!
3. What does the \_\_\_\_\_ "ex-" mean?
4. Don't give up just because something is difficult. You should \_\_\_\_\_.
5. The teacher wasn't happy because some students were \_\_\_\_\_.
6. What is the first \_\_\_\_\_ to take when you make a cup of tea?
7. Are you going to \_\_\_\_\_ in the speech contest next week?
8. Einstein's theory of relativity is a difficult \_\_\_\_\_ to understand.

- **Choose any two of the above words and write your own sentences.**

1. \_\_\_\_\_
2. \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## READING

Topic: School

# How to Get Good Grades!



Have you ever thought about why you go to school? When asked, most students will tell you they go to school to learn new things and perhaps to meet new people. But, no matter what subject they study or who they make new friends with, every student really wants the same thing: they want to get good grades. Getting good grades isn't always easy, but the good news is that there are many simple **steps**<sup>1</sup> that you can take to make your **report card**<sup>2</sup> the best that it can be. Here are just five ideas.

- (1) Use a planner. A planner is a small notebook calendar that you can carry in your backpack, or it might be a calendar on your wall. A planner will help keep you **organized**<sup>3</sup>. With a planner you are less likely to forget the dates of exams, quizzes, meetings and other important events. Make sure to look at it often.
- (2) Ask your teacher questions. You might think that asking questions is **disruptive**<sup>4</sup>, but the opposite is usually true. Your teacher will probably be very happy if you raise your hand because you don't understand something, or if you have an idea to share with the class. In fact, some teachers will give higher grades to students who **participate**<sup>5</sup> more in class!
- (3) Take notes. Write down the main ideas that your teacher is discussing. Don't write down every word, just the most important **concepts**<sup>6</sup>. If your teachers use the board, it's probably worth copying into your notebook everything that they write! Use these notes to help you study at a later date.
- (4) Study every day. Make a study schedule and try to **stick to it**<sup>7</sup>. Maybe you'll study for 20 minutes a day, or maybe for two hours each day. But don't wait until the day just before an exam and stay up all night to study. That really doesn't work!
- (5) Do **extra**, be **excellent**. The **prefix**<sup>8</sup> "ex-" in the word "excellent" means "out of"; for example, "out of the ordinary." Most students get "ordinary" grades (B grades and C grades). However, excellence usually comes from doing more than what others expect. Did your teacher ask you to learn 20 new words for your vocabulary quiz? Don't learn just 20 words. Instead, learn 30 words! Do extra and be excellent!

Again, there are many steps you can take to get good grades (these are just five suggestions). What other ideas can you think of?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# READING

## Grammar Practice

### How to Get Good Grades!

Have you ever thought about why you go to school? When **(1)**\_\_\_\_\_, most students will tell you they go to school to learn new things and perhaps to meet new people. But, no matter what subject they **(2)**\_\_\_\_\_ or who they make new friends with, every student really **(3)**\_\_\_\_\_ the same thing: they want to get good grades. Getting good grades **(4)**\_\_\_\_\_ always easy, but the good news is that there are many simple steps that you can **(5)**\_\_\_\_\_ to make your report card the best that it **(6)**\_\_\_\_\_. Here are just five ideas.

(1) Use a planner. A planner is a small notebook calendar **(7)**\_\_\_\_\_ you can carry in your backpack, or it might be a calendar **(8)**\_\_\_\_\_ your wall. A planner will help keep you organized. With a planner you are less likely to forget the dates of exams, quizzes, meetings and **(9)**\_\_\_\_\_ important events. Make sure to look at it often.

(2) Ask your teacher questions. You might think that **(10)**\_\_\_\_\_ questions is disruptive, but the opposite is usually true. Your teacher will probably be very happy if you raise **(11)**\_\_\_\_\_ hand because you don't understand something, or if you have an idea to share with the class. In fact, some teachers will give **(12)**\_\_\_\_\_ grades to students who participate more in class!

**1.**

- (A) ask
- (B) asking
- (C) asked

**2.**

- (A) study
- (B) studying
- (C) studies

**3.**

- (A) wanting
- (B) want
- (C) wants

**4.**

- (A) isn't
- (B) aren't
- (C) don't

**5.**

- (A) take
- (B) walk
- (C) make

**6.**

- (A) can
- (B) can be
- (C) is

**7.**

- (A) that
- (B) where
- (C) then

**8.**

- (A) in
- (B) at
- (C) on

**9.**

- (A) another
- (B) other
- (C) there

**10.**

- (A) ask
- (B) asking
- (C) asked

**11.**

- (A) your
- (B) you're
- (C) yours

**12.**

- (A) highest
- (B) higher
- (C) highly

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# READING

## How to Get Good Grades!



### How Much Do You Understand?

● *Complete the statements.*

- |                                    |  |
|------------------------------------|--|
| 1. There are many things           | A. remember things like exam dates.          |
| 2. A planner can help you          | B. in class. Ask questions if you have them. |
| 3. It's important to participate   | C. study every day, not just before exams.   |
| 4. Take notes of the main ideas    | D. asks you to do. Do more!                  |
| 5. Make a study schedule and       | E. you can do to get good grades.            |
| 6. Don't just do what your teacher | F. that your teacher discusses.              |

### Discuss

● *Discuss the following questions with your classmates.*

1. Which of these ideas to get good grades do you think is best? Why?
2. Why is getting good grades so important?
3. Do you disagree with any of these suggestions? If 'yes', which one(s)?
4. Think about the work you do now as a student. What are the most important steps that you can take to get better grades?

### Write

● *The article suggests five ways to get good grades in school. What three other ideas can you think of?*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## **WRITING**

# How to Get Good Grades!

- *Think about the work you do now as a student. What are the most important steps that YOU can take to get better grades? Write a short paragraph below.*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Title "How to Get Good Grades!"

**Grammar Focus** Mixed: Imperative, Past Simple, Present Perfect

**Vocabulary** 420 words

**A1** words-75% / **A2** words-15% / **B1** words-4% / **B2** words-1% /  
**C1** words-0% / **C2** words-0% / **Off List**-4%

**AWL Words** in this text: *concepts, grades, participate, schedule*  
 Vocabulary Analysis by: [vocabkitchen.com](http://vocabkitchen.com)

**Level** Intermediate to Upper Intermediate (CEFR B1 – B2)

### ANSWER KEY Page 1

#### ● Vocabulary

- |      |                |
|------|----------------|
| 1. E | 1. report card |
| 2. B | 2. organized   |
| 3. F | 3. prefix      |
| 4. H | 4. stick to it |
| 5. G | 5. disruptive  |
| 6. D | 6. step        |
| 7. A | 7. participate |
| 8. C | 8. concept     |

### ANSWER KEY Page 3

#### ● Grammar

- |      |       |
|------|-------|
| 1. C | 7. A  |
| 2. A | 8. C  |
| 3. C | 9. B  |
| 4. A | 10. B |
| 5. A | 11. A |
| 6. B | 12. B |

### ANSWER KEY Page 4

#### ● How Much Do You Understand?

1. There are many things (E) you can do to get good grades.
2. A planner can help you remember (A) things like exam dates.
3. It's important to participate (B) in class. Ask questions if you have them.
4. Take notes of the main ideas (F) that your teacher discusses.
5. Make a study schedule (C) and study every day, not just before exams.
6. Don't just do what your teacher (D) asks you to do. Do more!

Watch the matching video with subtitles!



#### Article Sources

- *How to Get Good Grades*  
<https://www.wikihow.com/Get-Good-Grades>
- *Top Tips on How to Get Good Grades*  
<https://www.uopeople.edu/blog/how-to-get-good-grades-in-college/>
- *How to Get Good Grades: 10 Useful Strategies for Students*  
<https://www.daniel-wong.com/2021/06/28/how-to-get-good-grades/>
- *How to Get Good Grades in High School*  
<https://www.sparkadmissions.com/blog/how-to-get-good-grades-in-high-school/>