

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# APARTMENT HUNTING

## **A** Listen and Practice

After you listen, practice the conversation with a classmate.

**Jen** Well, what did you think of the apartment?

**Kate** It was okay, I guess. I mean, it's in a nice neighborhood . . . and the kitchen has new appliances. It's also really close to our college.

**Jen** So, are you gonna rent it?

**Kate** Hmm . . . I'm not sure.

**Jen** Really?

**Kate** Yeah, it's a little pricy. It's two thousand dollars a month. I'm not sure that I can afford that much. Plus, the landlord is asking for a one-month deposit.

**Jen** Wow! Yeah, that does seem pretty expensive. I also have to pay a lot for rent.

**Kate** Yeah, it's a lot more than I pay now. It's too bad, really, because it's in a really convenient area.

**Jen** Hey, I have an idea! Maybe we could be . . . roommates . . . and share the rent!



## **B** Keep Listening

What does Kate think about Jen's idea? Do they decide to become roommates? Why? / Why not?

# Intermediate English Dialogs

## Topic: Apartment Hunting

Intermediate Level (approx. 20 mins)



### TEACHING NOTES & ANSWER KEYS

This exercise practices apartment hunting (for a place to rent).

#### Part 1 / Listen to Part A - without the handout (5-10 mins)

- Before you distribute the handout (or project the dialog on the board), set the scene: Two friends (Kate and Jen) are talking about an apartment one of them (Kate) saw earlier in the day.

Write the following questions on the board:

*What did three Kate like about the apartment?*

*(It's in a nice neighborhood. The kitchen has new appliances. It's close to their college.)*

*What didn't she like about the apartment?*

*(It's very expensive.)*

*What does Jen suggest?*

*(They could become roommates and share the rent.)*

- Play **Part A** of the audio. Students listen and try to answer the questions on the board. Elicit students' answers.

#### Part 2 / Listen to Part A - with the handout (10 mins)

- Distribute the handout (or project the dialog on the board). Students listen and read.

- Explain or elicit any new words or expressions such as the following:

**What did you think of** = What was your opinion about

**gonna** = shortened spoken form of "going to"

**pricy** = expensive

**pretty expensive** = quite expensive

- Ask students to practice the conversation – emphasize proper pronunciation and intonations. Remind them to read a line and look up at their partner (rather than just looking at the paper).
- Optional: Ask if there are any volunteers who would like to act out the dialog in front of the class (without their papers if possible – not every word has to be the same).

#### Part 3 / Listen to Part B (5 mins)

Draw the students' attention to the questions at the bottom of the handout. Play the recording and then elicit the answers:

*What does Kate think about Jen's idea?*  
*(She thinks it's a great idea.)*

*Do they decide to become roommates?*  
*(No.)*

*Why not?*

*(Kate has a pet cat and Jen has an allergy to cats. They make her sneeze and her eyes water.)*

Audio script attached on next page.

# Intermediate English Dialogs

## APARTMENT HUNTING

### Dialog Part A

**Jen** Well, what did you think of the apartment?

**Kate** It was okay, I guess. I mean, it's in a nice neighborhood . . . and the kitchen has new appliances. It's also really close to our college.

**Jen** So, are you gonna rent it?

**Kate** Hmm . . . I'm not sure.

**Jen** Really?

**Kate** Yeah, it's a little pricy. It's two thousand dollars a month. I'm not sure that I can afford that much. Plus, the landlord is asking for a one-month deposit.

**Jen** Wow! Yeah, that does seem pretty expensive. I also have to pay a lot for rent.

**Kate** Yeah, it's a lot more than I pay now. It's too bad, really, because it's in a really convenient area.

**Jen** Hey, I have an idea! Maybe we could be . . . roommates . . . and share the rent!

### Dialog Part B

**Kate** Really? That would be wonderful! What a great idea!

**Jen** Yeah! Why not? You could afford the apartment, and I could move out from the place I live in now. That way, I could also pay less for rent.

**Kate** Um . . .

**Jen** What's wrong?

**Kate** Well, it's a one-bedroom place.

**Jen** That's okay. I could buy a sofa bed and sleep in the living room. I don't mind. We both finish college in a year or so. It won't be forever. Just think of how much money we'll both save!

**Kate** Yeah, you're right! But there's just one more thing. I hope you don't mind that I have a pet cat.

**Jen** Oh no! I'm allergic to dogs . . . and cats! They make me sneeze and my eyes water.

**Kate** Oh . . . that's too bad. Well, I guess we both have to keep looking for another apartment.

**Jen** Yeah, . . . I think so. Oh!

### Role Play Idea

One student is Jen and another is Kate. Jen tries to persuade Kate to get rid of her pet cat so that they can share a place together.