

NAME: \_\_\_\_\_


DATE: \_\_\_\_\_

# Find Someone Who ...



*Do you have to get up early tomorrow morning?*

## HAVE TO

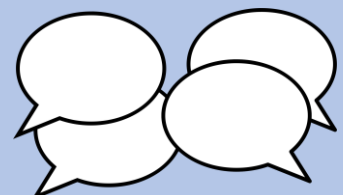
	<b>CLASSMATE'S NAME</b>	Who...? What...? Where...?	<b>ADDITIONAL INFORMATION</b>	When...? Why...? How...?
... has to get up early tomorrow morning.				
... has to do homework after class.				
... has to buy something expensive next week.				
... has to cook every day.				
... has to take a bus home after class.				
... has to go to work tomorrow.				
... has to feed a pet dog soon.				

**A:** Do you have to get up early tomorrow morning?

**B:** Yes, I do!

**A:** Why do you have to get up early?

**B:** I have to get to class on time.



**Aim** Speaking practice; Grammar practice (Have To 'Yes'/'No' questions)  
**Level** Elementary to Pre-Intermediate (CEFR Level A2)

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Have To'.

- Do / Does + subject + have to + verb?

### 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you have to get up early tomorrow morning?
- B. Yes, I do.
- A. (writes classmate's name in the box) Why do you have to get up early?
- B. I have to get to class on time.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

### 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.