

NAME: _____

DATE: _____

Basic English Dialogs





APARTMENT



- Write the words in the correct spaces. Listen to check your answers.

 <p>DIALOG 1</p> <p>calling</p>	<p>May: Hello?</p> <p>John: Hi, I'm _____ about the apartment. Is it still _____?</p> <p>May: Yes, it is. Would you like to see it?</p> <p>John: Yes! Can I _____ this afternoon at two?</p>
	<p>calling come over available</p>

 <p>DIALOG 2</p> <p>pets</p>	<p>John: Are _____ okay?</p> <p>May: Yes, but only small animals.</p> <p>John: I have a _____. He's very quiet!</p> <p>May: Then that's _____.</p>
	<p>fine pets rabbit</p>

 <p>DIALOG 3</p> <p>moving in</p>	<p>John: I love it! When can I _____?</p> <p>May: On March first.</p> <p>John: In the _____ or in the afternoon?</p> <p>May: Any time after twelve o'clock _____.</p>
	<p>morning noon move in</p>

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Basic English Dialogs



APARTMENT



- Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (calling)

May Hello?

John I'm calling about the apartment. Is it still available?

May Yes, it is. Would you like to see it?

John Yes! Can I come over this afternoon at two?

May

John

DIALOG 2 (pets)

John Are pets okay?

May Yes, but only small animals.

John I have a rabbit. He's very quiet!

May Then that's fine.

John

May

DIALOG 3 (moving in)

John I love it! When can I move in?

May On March first.

John In the morning or in the afternoon?

May Any time after twelve o'clock noon.

John

May

Aim Vocabulary practice; Listening practice; Speaking practice
Level Beginner to Elementary

ANSWER KEY

DIALOG 1 (calling)

May: Hello?

John: Hi, I'm **calling** about the apartment. Is it still **available**?

May: Yes, it is. Would you like to see it?

John: Yes! Can I **come over** this afternoon at two?

* * * *

DIALOG 2 (pets)

John: Are **pets** okay?

May: On March first.

John: I have a **rabbit**. He's very quiet.

May: Then that's **fine**.

* * * *

DIALOG 3 (moving in)

John: I love it! When can I **move in**?

May: On March first.

John: In the **morning** or in the afternoon?

May: Any time after twelve o'clock **noon**.

ACTIVITY SUGGESTION

- After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs perform for the entire class!

