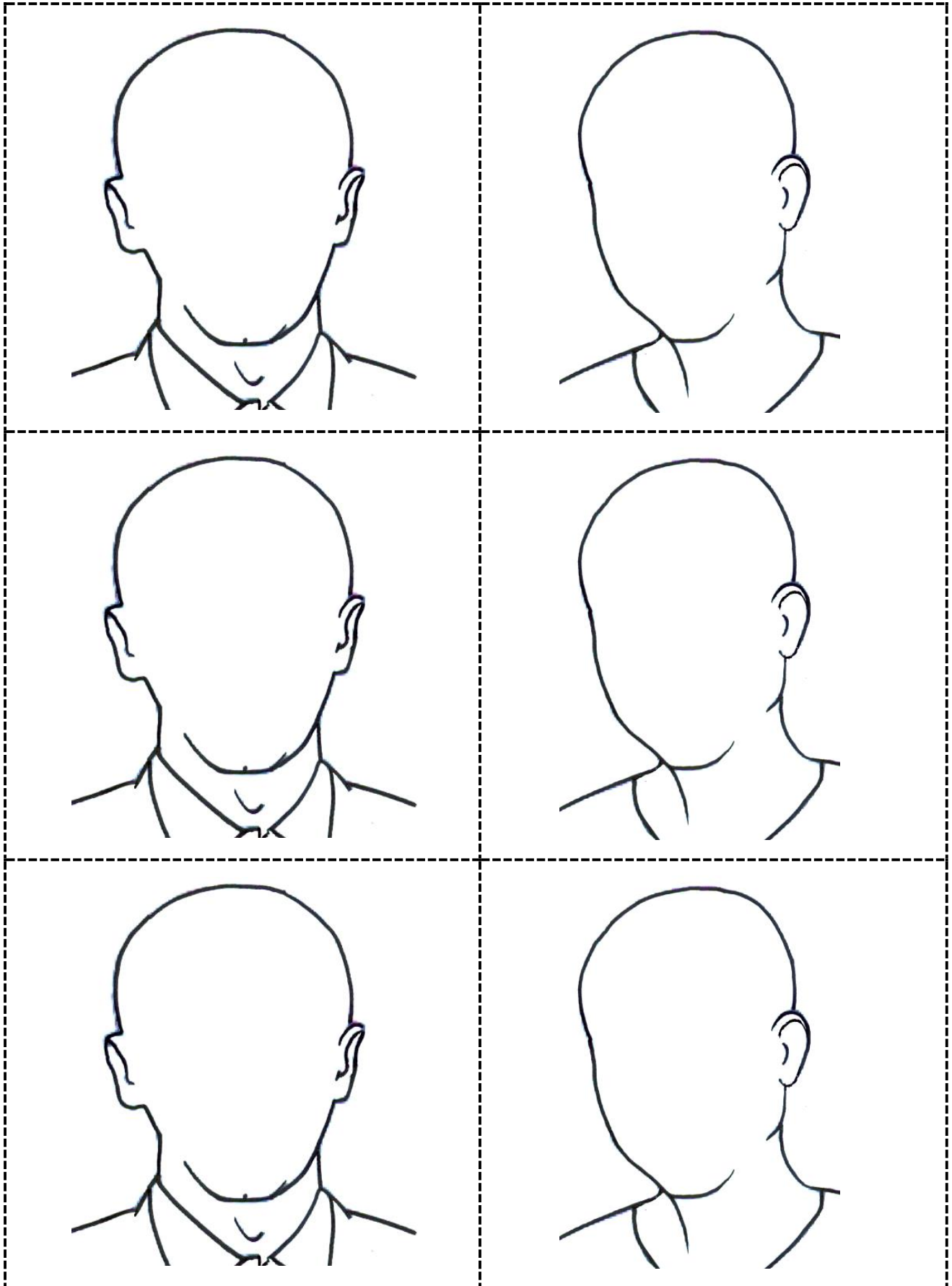


Family

Who's that?



Aim Speaking and Listening practice; Asking Questions (with present simple tense)

Level Intermediate

Time Approximately 25 minutes

ACTIVITY NOTES

(1)

On the board, draw a large circle, and then quickly draw a simple face of one of your family members, and explain to your students who it is. Encourage the students to ask you the following questions that you write on the board:

1. *Who is that?*
2. *What's his/her name?*
3. *Where does he/she live?*
4. *What does he/she do?*
5. *What does he/she do in his/her free time?*

Answer any other questions the students might ask you. (Add a couple of additional questions for more advanced students.)

(5 to 10 minutes)

(2)

Distribute the cut-up Handouts to your students, (randomly distribute a roughly equal number of "male" and "female" faces) and ask them to draw a picture of a family member. Give them a set time limit of about 5 minutes, and encourage any students who say they "can't draw" (the pictures don't have to be 'perfect' ... or even good!). Tell them not to write anything on the papers.

(5 to 10 minutes)

(3)

Have your students stand up with their family pictures when they are finished and use the questions on the board to interview a classmate. Students can look at their partner's picture as they do so. After they exchange roles, have

Your students exchange their pictures with the person they just talked to; then, find a new partner, and continue interviewing. Tell your students not to write anything as they interview their classmates; they must listen carefully and remember the previous answers in order to be able to answer their next partner's questions. (e.g. "This is John's sister. Her name is Jill...")

(10 minutes)

(4)

After the students have talked to several different classmates (and exchanged pictures each time), ask them to return the picture in their possession to its original owner. Ask them to verify the information they have about that person's family member. (Change the original sentences on the board to simple "Yes/No" sentences)

1. *Is that (your sister)?*
2. *Is his/her name_____?*
3. *Does he/she live in _____?*
4. *Does he/she_____?*
5. *Does he/she like to_____ in his/her free time?*

Expect some students to have funny misinformation (e.g. "That's not my sister, that my mother!").

As a wrap-up to the lesson, ask one or two students to share with the class information about their family members.

(5 minutes)