

16 Question Strips

PRESENT PERFECT



- Have you ever **ridden** a horse, a camel or an elephant?
- Have you ever **done** something dangerous?
- Have you ever **slept** for more than 12 hours?
- Have you ever **stayed awake** for more than 24 hours?
- Have you ever **seen** a ghost?
- Have you ever **met** a famous person?
- Have you ever **swum** in the ocean?
- Have you ever **had** a stomachache?
- Have you ever **gotten** an A+ ('A plus') on a test?
- Have you ever **failed** a test?
- Have you ever **bought** something very expensive?
- Have you ever **cried** during a sad movie?
- Have you ever **fallen asleep** during a boring movie?
- Have you ever **made** a snowman?
- Have you ever **been** on TV?
- Have you ever **been** lost?

Grammar Focus Present Perfect

Level Elementary to Intermediate (CEFR Level A2 to B1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.