

16 Question Strips

FOOD and DRINKS



- What do you usually eat for breakfast?
- What do you often eat for lunch?
- What do you often eat for dinner?
- What kinds of food can you cook? Are you a good cook?
- What is your favorite drink?
- What are you going to eat after class?
- Are you hungry now? Why? / Why not?
- What is the strangest food you have ever eaten?
- Would you like to be a farmer and grow food? Why? / Why not?
- How was food different 100 years ago?
- How will food be different 100 years in the future?
- Do you like spicy food? Why? / Why not?
- Describe some famous foods in your country.
- What kinds of food DON'T you like?
- Do you think coffee and tea are healthy? Why? / Why not?
- How can we get kids to eat less candy and more healthy food?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.